

Teacher: Aaron Roe  
Grade Level: K-5

Subject Area: Art

## **Classroom Management Plan (CMP)**

### **A. Philosophy of Classroom Management**

*A philosophical statement explaining your beliefs about classroom management. This should include a description of what you believe to be your teaching style.*

I believe students learn best in a classroom environment that is welcoming and has consistent routines and procedures. When students are encouraged to ask questions and discuss topics as a class, they learn through natural curiosity. A teacher should make the lesson relevant to the students' experiences and show them how to apply what they learn.

### **B. Positive Affirmation/Rewards**

*Explain how you will encourage, support, and/or reward students for meeting classroom expectations. This section will also include intentional efforts to build relationships with students and create a positive classroom culture.*

I will encourage students to meet classroom expectations by building relationships with them. Students generally want to please those with which they have a positive relationship. Students also need fun incentives. Elementary students appreciate stickers, small awards, free time, and positive feedback. I will be there to greet the students at the door. I will create get-to-know-me activities to help me learn more about each student. Having young children of my own has helped me to know what the students are interested in, talking about shows or video games they enjoy helps build on the student-teacher relationship.

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### **C. Communication:**

*Explain how you will establish and maintain communication regarding expectations, rules, and consequences to your students, parents, administrators, etc.*

During the first two weeks of school, I will review the expectations, rules, and consequences with the class. I will maintain communication through weekly electronic/printed newsletters about what we are doing in the class. I will occasionally send positive messages to parents about their children.

### **D. Classroom Rules/Guidelines/Norms**

*List your classroom rules. Define 3-5 classroom rules. It is important that you follow these rules, too. Set the example for students and let them know they can trust you to keep your word.*

*Rules should be:*

- *stated behaviorally and positively.*
- *developmentally appropriate.*
- *consistent with your philosophy and the function of the class.*
- *manageable and enforceable*

1. Respect the teacher and other students.
2. Raise your hand and wait to be called on.
3. Work quietly and safely.
4. Leave your work area clean and orderly.

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### E. Routines and Procedures

*Explain your routines and procedures for common occurrences. Consider things like turning in homework, lining up, sharpening pencils, bathroom procedures, transitions, and your own attention signal. As a general rule, if it will bother you if not done correctly, create a routine/procedure and explicitly teach it to your students. Below are some suggestions for things that will need a routine.*

Entering the Classroom: Go to your seat and follow directions on the board. The board will include directions related to the day's lesson. Students may need to open their Chromebook and go to their portfolio, think about a topic, or look at an artwork.

Attention Signal: I will say, "Raise your hand if you can hear me." This causes them to stop what they are doing and listen. I may also say, "Everybody say..." and follow it with the instructions I want them to follow or information they need to know.

Transitions: When class is ending and it is time to clean up, I say, "Everybody say, 'Clean my workspace.'" "When I'm done, stand behind my chair." We line up and leave in the order we are seated.

Requesting Help: Raise you hand if you need help.

Turning in Papers/Homework: I give specific directions on where turn in work depending on the assignment. For example, I will say, "Everybody say, 'When I'm done, I'll put my artwork on the metal shelf.'"

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**Bathroom Requests:** Students can raise their hand with fingers crossed to request to go to the restroom.

**Sharpening Pencils:** I keep a container of sharpened pencil. Students take the dull pencil and place it in a box for dull pencils and retrieve a sharpened pencil. This cuts down on the noise of the sharpener. Letting students sharpen pencils during class tends to lead to more students deciding they need to sharpen their pencil.

**Use of Technology (phones, computers, tablets):** Cell phone use is prohibited. School computers and tablets are allowed when the lesson calls for use or during free time. Tablet usage is restricted to art themed applications.

**Independent Work Time:** Students are expected to work quietly and not disturb classmates. I usually play a book or video to listen to while they work.

**Direct Instruction:** Students are expected to listen and be ready to respond when called upon.

**Group Work/Station Time:** When working in groups, students are all expected to participate and be respectful.

**Other:** I will have the list of expectations, procedures and routines displayed on the wall for reference.

#### **F. Logical Consequences:**

*Explain consequences for breaking those rules. Communicate consequences up front so students know what to expect when they behave inappropriately. These can be explained the first day of class, put on a poster in the classroom, or included in the course syllabus. Be as specific as possible. Then be sure to follow through.*

Talking or causing a disturbance will result in being moved to another seat, loss of free time privileges, and/or removal from the classroom.

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### **G. Room Arrangement and Considerations**

*Describe and/or sketch your room arrangement for different types of activities including a student seating arrangement, teacher desk, resources, displays, etc. Consider your procedures and norms as you create the arrangement.*

I will have tables arranged so that four students will be together facing one another in a group. This allows for students to share materials on some projects. These will be arranged so that I can walk among the student groups to observe them working. The overhead projector will be in a place where all students can see. My desk will be on the side and middle of the wall to provide a view of the entire class. A corner will designated for work stations.

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